

САМАРСКАЯ ОБЛАСТЬ
Г. Нефтегорск
ГБОУ СОШ N 3
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План-конспект открытого урока в 10-м классе
по теме «Моя будущая профессия»

Предмет: английский язык

Класс: 10

Тема урока: Моя будущая профессия

Цель урока:

- практиковать учащихся в употреблении слов, относящихся к теме «Профессия»;
- практиковать учащихся в словообразовании;
- совершенствовать навыки аудирования с целью извлечения необходимой информации;
- совершенствовать коммуникативные навыки учащихся по теме «Профессия»;

Задачи урока:

Образовательные: развивать навыки монологической устной и письменной речи; активизировать ранее изученную лексику по теме «Профессия и успех» в устной и письменной речи; развивать навыки умения общаться на английском языке.

Развивающие: развивать интеллектуальные способности учащихся; формировать умение выделять главное, сравнивать и анализировать.

Воспитательные: развивать у учащихся самостоятельность мышления, содействовать профориентации учащихся, формировать потребности в практическом использовании языка.

Ход урока

Introduction. Greeting.

Teacher: Good morning, friends! Look at the screen, please. What is this song about? (Видео « JOBS PEOPLE HAVE»)

Warm-up.

Teacher: Today we are going to speak about future career. The topic of the lesson is “World of professions. Future choice”. Be ready answer the following question by the end of the lesson:

- What professions are popular in our town?
- Do you think that professions are connected with people’s characters?
- What factors are important while choosing a career?

I know many modern professions.

Here they are!

Listen to me!

She is a lawyer

She is a dentist

Only a teacher I want to be

And what do you want to be?

P1: I want to be...

P2: I want to be...

P3: I want to be...

Teacher: Look at the screen and repeat after me this words: *architect, babysitter, milkman, builder, cook, cashier, designer, driver, doctor, dentist, mechanic, nurse, singer, swimmer, teacher, vet, waiter, waitress, baker, businessman, clown, dressmaker, farmer, firefighter, hairdresser, lawyer musician, pilot, postman, scientist, secretary, writer.*

Speaking

Teacher: Look at the screen and try to remember the name of the profession.

Occupations: What is my job?

-I work in an office.

-I type letters and answer the phone.

-I go to court and defend people's rights.

-I work in a hospital and take care of sick people.

-I work in a school and help people learn.

-You pay me when you buy something at the store.

-I take care of sick animals.

-I put out fires.

-I wear a uniform and a badge.

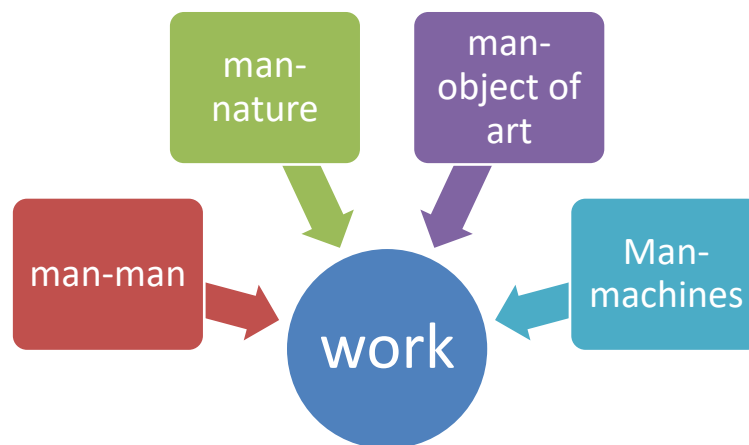
-I help keep your neighborhood safe.

-I help keep your teeth clean.

-I deliver letters and packages to your home.

Key: secretary, lawyer, doctor or nurse, teacher, clerk or salesperson, vet, firefighter, police officer, dentist, mailman.

Teacher: Go on. All professions and occupations are divided into four types according to the character of work:



Think which your group it belongs. Work in pairs.

Man-man: teacher, journalist, nurse, shop-assistant, doctor.

Man-object of art: actor, architect, designer, artist, hairdresser.

Man-nature: famer, vet, gardener, biologist.

Man-machines: driver, pilot, mechanic, electrician, engineer.

Teacher: What factors are important while choosing a career? Take these cards and try to continue the sentence. Stick on the blackboard.

- ❖ I think the most important...
- ❖ First of all I think about...
- ❖ ...is (are) also very important.
- ❖ Choosing a career I shouldn't forget about...
- ❖ Most of the teenagers think about...
- ❖ It's important for us to remember about...

Card:

-my skills and experience

-my interests

-my personal qualities

-my further education

-my parents' opinion

-money

-the things I am good at

Reading

Teacher: Now you will work in groups. Read the different texts how four young men decided on their career and then answer "Why the young men choose the profession?"

1st group

"Why did the young man choose the profession?"

1. *John Andrews had to wear glasses ever since he was a small boy. So, shortly before the time when he was to leave school, his parents suggested that he might train to be an optician, John didn't have any strong feelings about what he wanted to do, so he agreed and started a course of training with the intention of becoming an optician. He found the work interesting, and did not have any trouble in qualifying at the end of the course.*

After graduating he applied for a number of jobs and managed get one in the town where he lived.

2nd group

"Why did the young man choose the profession?"

2. *All his life Edward had lived with his parents in a big city, but he had always loved the country, and he was particularly interested in science, so when he finished school he decided to go to an agricultural college and learn how to be a farmer.*

3rd group

"Why did the young man choose the profession?"

3. *To study to become a nurse in England, one has to pass t certain examinations. Then, after quite a long course of practical and theoretical study, one has to pass more examinations. Timothy Lloyed, whose parents were both doctors, had always wanted to work in medicine. Later at school, Timothy was particularly interested in science, especially biology. Since he was more interested in practical things, he wanted to become a nurse. He was gentle he believed that people should help one another, and he was not afraid of blood, so he was a boy whose teachers all agreed would make an excellent nurse.*

4th group

"Why did the young man choose the profession?"

4. *The favourite subject at school for Ted Hughes [hju.z] was Geography, because he had always wanted to travel. He studied various parts of the world so that he could feel as if he knew them a little. Ted liked children and was always ready to have a joke with them.*

So after finishing school he decided to be a teacher. He finished teachers training college and became a teacher of Geography in a primary school.

G1: John Andrews decided to become an optician because he had to wear glasses all his life.

G2: Edward decided to become a farmer because he had always loved the country and he was interested in science.

G3: Timothy Lloyed decided to become a nurse because he was interested in science, biology. He believed that people should help one another.

G4: Ted Hughes wanted to become a teacher of Geography. He studied various parts of the world. He liked children.

Teacher: Good job. Have a rest. (*физкультминутка*)

Listening. (*аудио приложение*)

Teacher: Listen to each person talking about their daily routine, and match the speakers to their jobs. There is one extra job which you do not need to use.

Card:

Speaker A		1 milkman
Speaker B		2 freelance writer
Speaker C		3 puppeteer
Speaker D		4 gossip columnist
Speaker E		5 housepainter
		6 tour guide

Writing.

Teacher: Now you will work in groups.

Group Man-man has to do ex.1 p12 in your workbook. Use the suffixes to form nouns. Then write what the people's occupation is.

- ① Use the suffixes **-er, -or, -ist, -ian** to form nouns denoting professions. Then use the prompts to write what the people's occupation is. Which of the professions can you see in the pictures below!



1) to write — writer
(write books) A writer writes books.

2) science — scientist
(study natural or physical sciences)

3) library — librarian
(be in charge of a library)

4) law — lawyer
(practise or study law)

5) to conduct — conductor
(direct the performance of an orchestra or choir)

6) electricity — electrician
(install and repair electrical equipment)

7) psychology — psychologist
(study or practise psychology)

8) to act — actor
(act in plays or films)

9) music — musician
(perform music)

10) to plumb — plumber
(connect and repair things such as water and drainage pipes, baths, and toilets)

11) politics — politician
(professionally involved in politics)

12) to manage — manager
(control an organization or a group of staff)

13) art — artist
(create paintings or drawings)

14) to teach — teacher
(teach children)

15) economics — economist
(be an expert in economics)

16) to drive — driver
(drive a vehicle)

Group Man-object of art asks questions your classmates and answer about profession.

P1: What kinds of jobs interest you most?

P2: What is your dream job?

P3: How many jobs do you think you'll have in your life?

P4: What is your mother's job?

P5: Can your hobby help in your future profession?

P6: Are you going to follow your parent's footsteps?

Group Man-nature complete the sentences in your card.

Card:

-Florists have to be ...

-Clowns need to be...

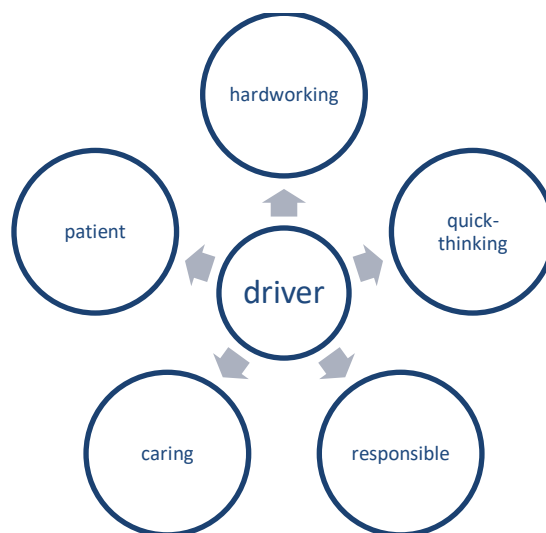
-Hotel receptionists have to be...

-Policemen have to be...

-Glaziers need to be...

-Politicians need to be...

Group Man-machines use the adjectives to describe job.



(каждая группа презентует свою работу)

Homework.

- write a composition: "Future choice";
- find in the dictionary and write into the copybooks 10 words with suffixes;
- read the text and write the names of profession from it;

Summing-up.

Teacher: "Every man is the architect of his own future". What professions are popular in our town? Do you think the professions are connected with people's characters? What profession would you like to learn more about? Why?

-At the lesson I've learnt...

-I can speak about...

-I have known...

Teacher: Luckily there are more than 2000 professions and you have a chance to choose any according to your taste and aptitude.